

The Unicorn School

Long Term Planning KS2







Class: Willow and Cedar


Teacher(s): Caroline Wilson & Eirwen Collier



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Literary theme: Instructions and Non-fiction</p> <p>Human theme: How they lived in the past</p> 	<p>Literary theme: Personal Narrative/Short Story</p> <p>Human theme: Belonging and Identity</p> 	<p>Literary theme: Traditional Tales</p> <p>Human theme: Exploring values and needs of others</p> 	<p>Literary theme: Poetry</p> <p>Human theme: Family and friends</p> 	<p>Literary theme: Non-fiction biography</p> <p>Human theme: Sustainability and care</p> 	<p>Literary theme: Illustrated Non-fiction</p> <p>Human theme: Culture and beliefs</p> 

Maths	Place Value and Number Understanding number, estimation, counting, rounding, addition and subtraction.	Number Multiplication and division	Fractions and Decimals Solving real life problems with fractions, decimals, money and time.	Measures Measuring length, area and perimeter, capacity and mass.	Geometry 2D and 3D shapes Position and Direction Co-ordinates Angles	Statistics Handling data and using different charts and graphs.
Science	Sound Find out about how sound travels, pitch and volume and investigate which materials will provide the best insulation against sound.	States of Matter Investigate how materials can change from one state to another.	Forces Magnetism Gravity Air resistance	The Human Body Systems of the human body The heart Keeping healthy - diet, exercise and lifestyle.	Living things and their natural environment Learn all about our incredible world of living things and discover how they are grouped according to their features.	Living things and their natural environment Study plant and animal life cycles
Topic	Stone-age Britain Understanding chronology and	Iron Age Britain Learning about food, religion,	Earth and Space The planets and the solar system.	Earth and Space	Romans The Roman Empire and its impact on	Romans

	learning about daily life in Stone Age times.	homes and art in Iron Age Britain.	Physical Geography: mountains, volcanoes and earthquakes.	Protecting our planet, what can we do to be more environmentally friendly?	Britain at the time and the legacy it left us.	Roman life: weapons, homes, mosaics and food.
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Christianity	Christianity	Hinduism	Hinduism	Judaism	Judaism
Digital Skills	Using your device safely and appropriately	Microsoft Programmes and organising work in OneDrive	Word processing skills, Immersive Reader and Dictate	Review and extend knowledge of OneNote and Teams	E-Safety	Coding
Performing Arts	 <u>Music</u> The children will build their singing and	 <u>Music</u> The children will build their	 <u>Drama Skills</u> The children will build on drama	 <u>Drama Skills</u> The children will build on	 <u>School Musical</u>	 <u>School Musical</u>

	<p>performance skills by learning the material for the Young Voices concert.</p> <p>They will sing music from different genres and backgrounds as well as learning to sing in two part harmony.</p>	<p>singing and performance skills by learning the material for the Young Voices concert.</p> <p>They will sing music from different genres and backgrounds as well as learning to sing in two part harmony.</p>  <p>The children will learn traditional Christmas carols.</p>	<p>skills and processes including improvisation, voice work, staging skills, devising and mime.</p>	<p>drama skills and processes including improvisation, voice work, staging skills, devising and mime.</p>	<p>The children work together to create the Key Stage 2 show, including learning the songs, taking part in informal auditions, set building, choreography and program design.</p>	<p>The children work together to create the Key Stage 2 show, including learning the songs, taking part in informal auditions, set building, choreography and program design.</p>
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Friday Afternoon Activities	<p>The children will experience a rotation of activities linked to the curriculum through Art, Food and Nutrition and DT.</p>	<p>Swimming</p>	<p>Swimming</p>	<p>Swimming</p>	<p>The children will experience a rotation of activities linked to the curriculum through Art, Food and Nutrition and DT.</p>	<p>The children will experience a rotation of activities linked to the curriculum through Art, Food and Nutrition and DT.</p>
PE	<p>Football</p> <p>Focusing on specific techniques including passing, dribbling and shooting.</p> <p>.</p> <p>Learning how to play as a team.</p>	<p>Hockey</p>	<p>Tag Rugby</p>	<p>Netball</p>	<p>Tennis</p>	<p>Athletics</p>