

Study Skills Long Term Plan 2023-24

Key Study Skills taught/reinforced throughout the year/core subject support:

- Personal Organisation – electronic organisation
- Assistive technology – developing normal way of working
- Time Management
- Neuroplasticity
- Metacognition
- Resilience and growth mindset
- Reading Skills and Strategies
- Vocabulary development
- Planning
- Writing skills
- Research skills/plagiarism
- Note-taking
- Memory strategies
- Revision Techniques
- Exam preparation, strategies and techniques
- Overlearning content for Science and developing Science exam technique
- Overlearning for English
- Developing awareness of learning profile, strengths, motivation, barriers, toolkit of strategies, study preferences

2023-24

Year 9 overview

Introduction to core study skills:

- Metacognition, neuroplasticity, growth mindset
- Personal organisation – homework hygiene and electronic organisation
- Introduction to plagiarism
- Reading strategies
- Summary skills
- Memory/overlearning strategies

Vocab development – etymology

Overlearning English skills

Overlearning Science content

Year 10 overview

Developing awareness of learning profile, skills/strengths, motivation, barriers to their learning. Developing a toolkit of strategies/ study preferences.

Vocab development – creative writing

Overlearning Science content and exam technique

Reinforcing key skills for English Functional Skills exam
 -Dictionary skills
 -Connectives/comparison vocab
 -Exam technique

Access arrangements assessment and developing use of access arrangements

Revision techniques and exam

Year 11 overview

Revision techniques

1:1 small group work on mastering access arrangements.

Building vocabulary – connectives and comparison vocabulary

Overlearning Science content and exam technique

Revision of key Maths formulas

Reinforcing key skills for English Functional Skills exam
 -Dictionary skills
 -Connectives/comparison vocabulary
 -Exam technique

College/post-16 application support and coaching

		preparation	
Autumn Term 1	<p>Introduction to core study skills:</p> <ul style="list-style-type: none"> • Metacognition • Personal organisation – homework hygiene and electronic organisation • Introduction to plagiarism 	<p>Building vocabulary for English creative writing coursework.</p> <p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiralling back to content from end of Year 9. • Pre-teaching/reactivating prior knowledge of key topics. 	<p>Access arrangements (1:1 conversations/coaching)</p> <p>Key skills for English Functional Skills:</p> <ul style="list-style-type: none"> • Comparison vocabulary/connectives • Exam technique for specific questions on Functional Skills paper. • Dictionary skills <p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiral and overlearning of key content for next assessment - • Experience of exam style questions/exam technique
Autumn Term 2	<p>Core study skills:</p> <ul style="list-style-type: none"> • Reading strategies • Summary Skills • Neuroplasticity/growth mindset • Memory/overlearning 	<p>Building vocabulary for English creative writing coursework.</p> <p>Key skills for English Functional Skills:</p> <ul style="list-style-type: none"> • Comparison vocabulary/connectives 	<p>Revision timetabling for mock exams. Refining revision technique.</p> <p>Access arrangements (1:1 conversations/coaching)</p> <p>Overlearning Science content:</p>

	strategies	<ul style="list-style-type: none"> • Exam technique for specific questions on Functional Skills paper. • Dictionary skills <p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiralling back to content from end of Year 9. • Pre-teaching/reactivating prior knowledge of key topics. 	<ul style="list-style-type: none"> • Spiral and overlearning of key content for next assessment - • Experience of exam style questions/exam technique <p>Learning key Maths formula</p> <p>Key skills for English Functional Skills:</p> <ul style="list-style-type: none"> • Comparison vocabulary/connectives • Exam technique for specific questions on Functional Skills paper. • Dictionary skills
Spring Term 1	<p>Reinforcing core study skills</p> <p>Vocabulary development - etymology</p> <p>Science content overlearning/activating prior knowledge.</p> <p>Overlearning English skills</p>	<p>Key skills for English Functional Skills:</p> <ul style="list-style-type: none"> • Comparison vocabulary/connectives • Exam technique for specific questions on Functional Skills paper. • Dictionary skills <p>Use of access arrangements – group sessions</p>	<p>Reflection on mock exams revision and use of access arrangements (whole group sessions and 1:1)</p> <p>Revision timetabling for mock exams. Refining revision technique.</p> <p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiral and overlearning of key content for next assessment -

		<p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiralling back to previously taught content • Pre-teaching/reactivating prior knowledge of key topics. 	<ul style="list-style-type: none"> • Experience of exam style questions/exam technique <p>Preparation for English Functional Skills/iGCSE English exams as directed by English department</p>
Spring Term 2	<p>Reinforcing core study skills</p> <p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiralling back to previously taught content • Pre-teaching/reactivating prior knowledge of key topics. <p>Overlearning English skills</p>	<p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiralling back to previously taught content • Pre-teaching/reactivating prior knowledge of key topics. <p>Preparation for English Functional Skills Level 1 exam</p>	<p>Revision timetabling for mock exams. Refining revision technique.</p> <p>Access arrangements (1:1 conversations/coaching)</p> <p>Preparation for English Functional Skills/iGCSE English exams as directed by English department</p> <p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiral and overlearning of key content for next assessment - • Experience of exam style questions/exam technique

<p>Summer Term 1</p>	<p>Reinforcing core study skills</p> <p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiralling back to previously taught content • Pre-teaching/reactivating prior knowledge of key topics. <p>Overlearning English skills</p>	<p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiralling back to previously taught content • Pre-teaching/reactivating prior knowledge of key topics. <p>Preparation for English Functional Skills Level 1 exam</p>	<p>Revision techniques, directed revision and preparation for exams</p> <p>Practice exam questions and exam technique</p> <p>Use of access arrangements – group sessions and 1:1</p>
<p>Summer Term 2</p>	<p>Reinforcing core study skills</p> <p>Overlearning Science content:</p> <ul style="list-style-type: none"> • Spiralling back to previously taught content • Pre-teaching/reactivating prior knowledge of key topics. <p>Overlearning English skills</p>	<p>Revision techniques and preparation for mock exams.</p> <p>Use of access arrangements – group sessions and 1:1</p> <p>Reflection on mock exams, revision process and use of access arrangements.</p>	<p>Exam period</p>