

The Unicorn School

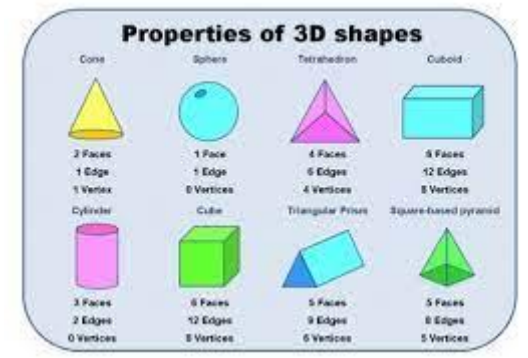
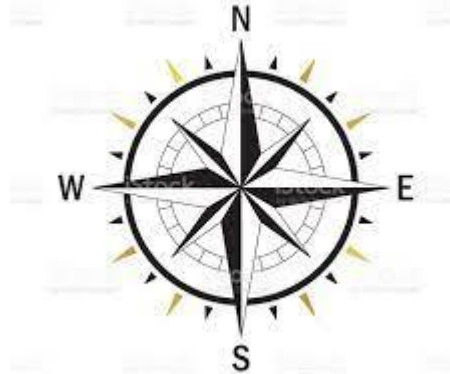
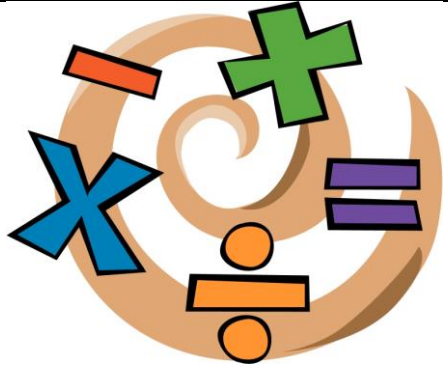
Long Term Planning KS2 & 3



Class: Oak, Cedar, Willow

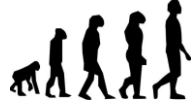
Teacher(s): Miss Williams, Mr de Jong and Clare Bedford


Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Harry Potter 		Secrets of the Sun King Non-fiction Chronological and non-chronological reports		Letters From a Lighthouse The Skylarks War? Non-Fiction	
Maths	Place Value Addition Subtraction Multiplication Division Fractions		Fractions Percentages Decimals Position and Direction Measurement- perimeter, area and volume. Algebra (year 6)		Geometry- properties of shape Statistics Consolidation	



Science

Living Things and Their Habitats: Classifying Organisms
 Grouping organisms; Distinguishing between similar characteristics; Classifying plants; Carl Linnaeus; Micro-organisms; Classifying organisms in local area.

Evolution and Inheritance

 Living things produce offspring; Adaptations to environments; Recognise adaptations may lead to evolution; Darwin; Factors affect evolution over time; Human evolution.

Animals including Humans
 Food and diet; Food groups; How nutrients and water are transported in the body; The heart; How muscles move the skeleton; Muscle activity and blood flow; The effects of tobacco, alcohol and other drugs.


Electricity
 Components of a circuit; Series and Parallel circuits; investigating power sources and impact on bulbs/motors; Draw circuits with conventional symbols; Investigate how wires affect brightness of a bulb.

Light
 Light sources; Shadows; How the eye works; Light travels in straight lines; Reflecting light; Periscopes.

Topic




Raging Rivers
 Where water comes from



Magnificent Mountains
 Mountain Ranges

Ancient Egyptians
 Who were the Ancient Egyptians?

World War 2

	<p>Rivers of the World Features of Rivers Erosion and Deposition River uses Flooding</p> 	<p>UK Mountains Features of Mountains How Mountains are Made Mountain Climates Mountain Travel</p> 	<p>Why was Ancient Egypt the 'Gift of the Nile'? Who were the Ancient Pharaohs? Why did they build pyramids? What did the Egyptians do for fun? What is mummification? Who were the Ancient Egyptian Gods? What did the Ancient Egyptian hieroglyphics mean? What was discovered in Tutankhamun's tomb? Who is Cleopatra and how is she remembered?</p>		<p>Children will explore what life was like for children during World War 2. Topics will include: Evacuation Food Rationing Bomb shelters Land Girls VE Day celebrations</p>	
<p>PSHCE</p>	<p>Being Me in My World My Year Ahead Being Me in Britain Responsibilities Rewards and Consequences Our Learning Charter Owning our Learning Charter</p> 	<p>Celebrating Differences Different Cultures Racism Rumours and Name-Calling Types of Bullying Does Money Matter? Celebrating Differences Across the World</p>	<p>Dreams and Goals When I Grow Up (My Dream Lifestyle) Investigate Jobs and Careers My Dream Job Dreams and Goals of Young People in Other Cultures How We Can Support Each Other Rallying Support</p>	<p>Healthy Me Smoking Alcohol Emergency Aid Body Image My Relationship with Food Health Me</p>	<p>Relationships Recognising Me Getting On and Falling Out Girlfriends and Boyfriends Relationships and Technology</p>	<p>Changing Me Self and Body Image Puberty for Girls Puberty for Boys Conception Looking Ahead</p>

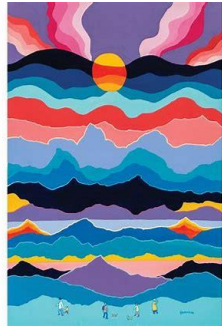
RE	<p>Judaism Worship Community Celebrations</p> 		<p>Ancient Egyptians Mythology: Creation of the world, The lives of gods and goddesses, Ancient Egyptian festival procession</p> 		<p>Quakers Who were the Quakers? Victorian Quackers Cadburys Quackers</p> 	
Computing	<p>Computing Systems and Networks – Communication Searching the Web Selecting Search Results How Search Results are Ranked How are Searches Influenced How we Communicate Communicating Responsibly</p>	<p>Creating Media – 3D Modelling What is 3D Modelling? Making Changes Rotation and Position Making Holes Planning a 3D Model Making a 3D Model</p>	<p>Creating Media – Web Page Creation</p>	<p>Data and Information - Spreadsheets</p>	<p>Programming – Variables in Games</p>	<p>Programming - Sensing</p>

<p>Performing Arts</p>	<p>Young Voices <u>Young Voices</u> During the term, the children will be learning the extensive material for the largest school choir in the world- Young Voices, which takes place in January.</p>  <p><u>Tuned instruments</u> The children will learn to read graphic scores and simple rhythms and melodies to play glockenspiel, keyboards and hand chimes. The children will get a chance to compose some simple tunes. This will lead into a Christmas performance.</p> <p><u>Christmas Performance</u> The children will have the opportunity to take part in a performance during the end of term Christmas assembly.</p>	<p>Tell Your Story Project In conjunction with the Oxford Centre for Life Writing and the Oxford Story Museum. The children will be taught how to write and perform stories from their lives and lives of others, whether human or animal and will work with actors experienced in working in specialist environments, as well as taking part in writing workshops.</p> <p>This Unicorn's Got Talent! The children will have chance to take part in or help organise the Unicorn School's first Talent Show! This will be as child lead as possible, but they will be given inspiration for singing, dancing, magic, comedy- or anything else they might like to share!</p>	<p>Summer Musical During the summer term, the children will be working on their summer musical, this year it will be 'Time Lord'.</p> <p>The children will learn songs and take on role on stage and backstage to work together to put on a performance at the Unicorn Theatre.</p> 
<p>Art and DT</p>	<p>River/sea drawing inspired Children will develop their drawing and shading skills to create a final piece</p>	<p>Ancient Egyptian Seel Portraits</p>	<p>DT- Class VE day celebration bunting Children will develop their sewing skills.</p>

that merges a sea/river creature with a piece of litter in the style of !!!

Mountainous landscape painting inspired by Ted Harrison.

Children will explore colour theory to create their own landscape inspired by the works of Ted Harrison.



Harry Potter Inspired Clay Dragon Eyes. Children will explore using clay to create texture.



Canopic Jars



DT- CAMS Chariots



PE	Football Passing a football. Receiving a pass. Dribbling – using different parts of foot, looking up. Turning with a ball Using the width of the pitch ‘Triangles’ – learning how to create triangles during game play. Defending 1v1. Overlapping and underlapping. Moving into space. Communication. Games play House matches	Hockey How to hold a stick. Learning how to dribble, keeping head up. Passes. Cushioning the ball when receiving. Tackling skills. Creating space. Passing into space. Dodging around a defender. Working with teammates. Communication. Game play. House matches	Tag Rugby How to hold a rugby ball. Passing Tagging Scoring Passing on the move Defending – closing space, putting on pressure. Rules Running on to receive the ball. Game play House matches	Netball/Tennis Different passes Receiving/catching a ball. Rules Accuracy. Footwork – landing, pivoting. Shooting Rebounds from a shot. Increasing power in our passes. Creating space, dodging. Game play. House matches. Tennis Holding the racket Forehand Backhand Serving Rules Pitch layout	Cricket/Rounders Catching a ball with soft hands. Throwing accurately. Bowling Positions/Rules Hitting the ball. Feilding Backstopping Game play House matches	Athletics Long Jump Hurdles Shot Put Javelin Discuss Running – short and long distance
Activities	Dance Team Building Games PE Matches	Swimming Dance	Swimming Dance	Swimming Dance	Dance Team Building Games PE Matches	Dance Team Building Games PE Matches

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