






# The Unicorn School






## Long Term Planning 23-24 LKS2



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Traditional Tales and Fables</b> <ul style="list-style-type: none"> <li>The Story Blanket</li> <li>Wolfy</li> </ul>	<b>Poems on a Theme: Monsters</b> <ul style="list-style-type: none"> <li>We're Going to Find a Monster</li> </ul>	<b>Information Texts:</b> Incredible Creatures	<b>Modern Fiction:</b> Contemporary Picture Books <ul style="list-style-type: none"> <li>The Invisible</li> <li>The Night Gardener</li> <li>Last Stop on Market Street</li> </ul>	<b>Persuasive Writing:</b> Rewrite the Rules <ul style="list-style-type: none"> <li>Library Lions</li> <li>King of the Birds</li> </ul>	<b>Instructions:</b> Food Stories
<b>Maths</b>	<b>Number</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> </ul>	<b>Number</b> <ul style="list-style-type: none"> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>Length and Perimeter</li> </ul>	<b>Measurement</b> <ul style="list-style-type: none"> <li>Length and Perimeter</li> </ul> <b>Number</b> <ul style="list-style-type: none"> <li>Fractions</li> </ul>	<b>Measurement</b> <ul style="list-style-type: none"> <li>Mass and Capacity</li> </ul> <b>Number</b> <ul style="list-style-type: none"> <li>Fractions</li> </ul>	<b>Measurement</b> <ul style="list-style-type: none"> <li>Money</li> <li>Time</li> </ul> <b>Geometry</b> <ul style="list-style-type: none"> <li>Shape</li> </ul>	<b>Geometry</b> <ul style="list-style-type: none"> <li>Shape</li> </ul> <b>Statistics</b>
<b>Science</b>	<b>Electricity</b> <ul style="list-style-type: none"> <li>Electrical safety</li> <li>Circuit building</li> <li>Conductors and insulators</li> </ul>	<b>States of Matter</b> <ul style="list-style-type: none"> <li>Solids and liquids</li> <li>Gasses</li> <li>Temperature</li> </ul>	<b>Sound</b> <ul style="list-style-type: none"> <li>Vibrations</li> <li>Pitch and volume</li> </ul>	<b>Living Things and Their Habitats</b> <ul style="list-style-type: none"> <li>Living things</li> <li>Classification</li> <li>Insects</li> </ul>	<b>Animals Including Humans</b> <ul style="list-style-type: none"> <li>Teeth</li> <li>Food</li> <li>Intestines</li> <li>Poo</li> </ul>	<b>Living Things and Their Habitats</b> <ul style="list-style-type: none"> <li>Our environment</li> <li>Climate change</li> <li>Habitats</li> </ul>

		<ul style="list-style-type: none"><li>Evaporation and condensation</li><li>Rain</li></ul>			<ul style="list-style-type: none"><li>Predators</li></ul>	
Topic	<b>Vikings</b> <ul style="list-style-type: none"><li>Who were the Vikings? Where did they come from?</li><li>Why were they successful invaders?</li><li>Learn about time lines and maps.</li></ul>	<b>Vikings</b> <ul style="list-style-type: none"><li>Viking beliefs, warriors and weapons</li><li>Longships</li><li>Viking way of life</li></ul>	<b>Coasts</b> <ul style="list-style-type: none"><li>Use maps to locate UK coasts</li><li>How are coasts formed?</li><li>Why are coasts changing?</li></ul>	<b>Coasts</b> <ul style="list-style-type: none"><li>Coastal wildlife</li><li>How can we protect our coasts?</li></ul>	<b>Tudors</b> <ul style="list-style-type: none"><li>When did the Tudors reign?</li><li>Who were the Tudor monarchs?</li><li>Tudor portraits</li></ul>	<b>Tudors</b> <ul style="list-style-type: none"><li>What was life like in Tudor times?</li><li>Tudor clothes and food</li></ul>
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Identity and Belonging	Identity and Belonging	Buddhist Festivals	Buddhist Festivals	Tudor Christianity	Tudor Christianity
Digital Skills	Introduction to devices Passwords OneDrive	E-Safety Microsoft Word	Microsoft Word Immersive Reader and Dictate	Immersive Reader and Dictate E-Safety	PowerPoint Immersive Reader and Dictate	Immersive Reader and Dictate E-Safety
Performing Arts	 <u>Young Voices</u> Children will develop their singing, vocal strength and performance skills through		 <u>Drama Skills</u> The children will spend the first half of		 <u>Key Stage 2 Musical</u> The children will be introduced to the	 <u>Key Stage 2 Musical</u> The children will work together to rehearse and produce the show. All

	learning the material for Young Voices. The children will learn a variety of music from different backgrounds and cultures as well as learning to sing in two-part harmony.		the spring term developing their drama skills including improvisation, speech and diction, mime and physicality and group dynamics and devising.	musical, work on different roles and take part in informal auditions. They will begin to familiarise themselves with the musical numbers of the show.	children will have a role to play on stage as well as helping with the backstage preparation, culminating in a performance for parents at the end of the year.	
	 <p><u>Christmas</u></p> <p>The children will learn some traditional Christmas carols and sing at the end of term concert.</p>					
Art	<b>Mark Making</b> <ul style="list-style-type: none"><li>• Drawing lines</li><li>• Creating patterns using repetition</li><li>• Experimenting with painting</li><li>• Experiment with mark making and materials</li><li>• Create art in the style of Paul Klee</li></ul>	<b>Colour Creation</b> <ul style="list-style-type: none"><li>• Identify colours and objects associated with them</li><li>• Identify primary colours</li><li>• Mix primary colours to create secondary colours</li><li>• Create light and dark shades of colour</li></ul>	<b>Self-Portraits</b> <ul style="list-style-type: none"><li>• Investigate famous self-portraits</li><li>• Use collage to create a self-portrait</li><li>• Investigate sketching pencils</li><li>• Investigate paints</li><li>• Create self-portrait</li><li>• Create self-portrait from clay</li></ul>	<b>Yayoi Kusama</b> <ul style="list-style-type: none"><li>• Learn who Yayoi Kusama is</li><li>• Experiment with different techniques to create polka dots</li><li>• Create collage artwork</li><li>• Create 3D form using clay</li><li>• Use paint to recreate Kusama's pumpkin</li></ul>	<b>Earth Art</b> <ul style="list-style-type: none"><li>• Explore painting on rocks</li><li>• Make sculptures with sticks and twigs</li><li>• Make animal pictures with leaves</li><li>• Learn how to weave with natural materials</li><li>• Explore making mandalas</li></ul>	<b>Henri Rousseau</b> <ul style="list-style-type: none"><li>• Learn about Henri Rousseau</li><li>• Explore skills and techniques used by Henri Rousseau</li><li>• Understand Henri Rousseau's genre, Portrait-Landscape</li><li>• Understand animals in Rousseau's paintings</li><li>• Create Rousseau</li></ul>

		<ul style="list-style-type: none"> <li>Produce art based on Kandinsky</li> </ul>			<ul style="list-style-type: none"> <li>Make collage using natural materials</li> </ul>	inspired artwork
PE	<b>Football</b> Focusing on specific techniques including passing, dribbling and shooting.  Learning how to play as a team and practising for school fixtures/interhouse games 	<b>Hockey</b> How to work together as a team in interhouse matches and school fixtures. 	<b>Tag Rugby</b> Working together as a team in interhouse matches. 	<b>Netball</b> Combining these skills into matches against other schools. 	<b>Tennis</b> Using these skills to play more competitive matches and rallies.  Developing this into games to encourage team work. 	<b>Athletics</b> Making sure that all students know rules and are comfortable going into sports day 