

The Unicorn School

Person Specification - Specialist Teacher of Learning Support and SpLD Study Skills

Education and Qualifications

Essential:

- Good honours degree
- Qualified Teacher Status
- Level 7 qualification in teaching and assessing young people with Specific Learning Difficulties (e.g. AMBDA, OCR Level 7 Diploma)

Desirable:

- APC

Skills, Knowledge and Aptitudes

Essential:

- Experience of teaching students with SpLDs at secondary level
- Knowledge and understanding of a wide range of specific difficulties and how they can be supported in individual lessons and in the classroom
- Ability to use a wide range of teaching strategies and materials to meet the needs of students
- Ability to adapt approach according to the changing needs of the individual.
- Aspirational, setting high expectations for all students
- Ability to use assistive technology and ITC effectively to support students' learning or willingness to undergo training and develop skills
- Highly empathetic to the needs of children with SpLDs
- Strong team working skills
- Strong communication skills, both verbal and written
- Well-organised, with good planning skills
- Innovative and creative
- Flexible, resourceful and able to use initiative
- Ability to stay calm under pressure
- Good humoured and enthusiastic
- Commitment to on-going CPD and the sharing of good practice
- Commitment to the safeguarding and well-being of children and young people

- An understanding of and commitment to the ethos, aims and expectations of The Unicorn School

Desirable:

- Experience of acting as a reader and/or scribe for students with SpLDs in public examinations
- Experience of teaching study skills to students with SpLDs
- Experience of working with students with co-occurring conditions, such as high-functioning Autism, ADHD.